STUDENT WORKBO



EXPANDING COLLEGE OPPORTUNITY

a roadmap to college for parents and students

Stanley B. Lemons

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table of contents

	od		

SECTION 1:

- 9 Self-analysis and Reflection Start this section today.
- 10 Imagine you're in college...
- 12 Consider these fundamental questions
- 16 Think about your academic path
- 18 Notes

SECTION 2:

19 Researching Colleges

Work on section 2 in middle school and high school.

- 20 Take a field trip: local college visits
- 31 Write down your field trip reflections
- 33 Utilize college search databases
- 34 Ask friends and family
- 58 Record your interview observations
- 60 Attend FREE college fairs
- 61 Notes

SECTION 3:

63	Middle School to College - Checklist and Plan
	Complete section 3 during each year you are in school
	starting from 6th grade through 12th grade.

65	6th Grade Checklist and Plan
69	7th Grade Checklist and Plan
73	8th Grade Checklist and Plan
85	9th Grade Checklist and Plan
105	10th Grade Checklist and Plan
121	11th Grade Checklist and Plan
139	12th Grade Checklist and Plan

SECTION 4:

153 Applying to College

Use section 4 to complete your college applications.

- 154 Self-analysis & reflection: when it's time to apply
- 156 Developing your top 20
- 216 Dividing the top 20
- 218 So what's your top 10
- 222 Your application checklist
- 223 Interview questions in your back pocket
- 224 Schools you're applying to...
- 244 Your application submittal due dates
- 245 Scholarship and financial aid databases
- 246 Scholarships you plan to apply to...
- 248 You're on the way: the summer before college
- 249 Notes

252 Sources

introduction

hy the student workbook? The Expanding College Opportunity: Student Workbook complements the Expanding College Opportunity book. The book and the student workbook serve as resources to help students plan and prepare for college.

The student workbook is divided into four sections. I describe in the table of contents, at the beginning of each section, and throughout the student workbook when you (the student) should complete the respective section.

The sections of the student workbook have specific objectives:

Section 1

- To identify your goals
- To assess what you want from your college experience

Section 2

- To assist you with understanding the college landscape
- To determine what type of school might be a good fit for you

Section 3

- To help you plan your classes and extracurricular/community service activities during each year of middle school and high school
- To record the details of your extracurricular/community service activities in order to make it easier for you to complete your college applications

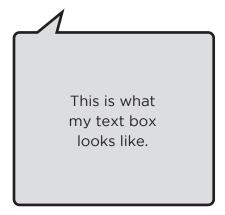
Section 4

- To help you develop your prospective college list
- To help you complete your college applications

The Expanding College Opportunity: Student Workbook does not include assignments for parents. However, it is important that parents understand the college admissions and financial aid processes. I encourage parents and students to read both the Expanding College Opportunity book and student workbook.

Throughout the student workbook, you will find text boxes (see below) that I use to share additional thoughts and advice for your consideration. My comments in the text boxes are aimed at anticipating or addressing questions you might have about the tasks or exercises in the student workbook.

I often say to students: The opportunity to go to college is one of our greatest treasures. The college experience opens your eyes and mind to new ideas and self-discovery. I wish you the very best on your path to higher education.





SECTION 1:

Self-analysis and Reflection

Complete this section today.

Today's date:/	
Imagine you're in college	
Imagine you're in college. Where would that be? What would do you hope college will be like? Describe the experience. The wrong answers to these questions. Be honest. Be specific. W that you share what's on your mind. Do tell.	ere are no right or
1	
free to exp Do not put your ideas By sharing important t help you to	al that you feel ress yourself. limits on and dreams. what's really to you, it will better assess e and career

End of Sample Pages