

DR. LINDA M. DAGRADI

Senior Enrollment Services Consultant



Linda M. Dagradi, Ed.D. serves as a Senior Enrollment Consultant with Higher Ed Strategies LLC. Prior to her current position, Dr. Dagradi served as the American International College Vice President for Enrollment Management.

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Dr. Dagradi has been a Financial Aid Services director and/or associate Vice President at four independent colleges: Elms College, Springfield College (MA), Smith College and American International College. She also worked as a regional educational manager for the College Board. Dr. Dagradi has many years working in and around public education, as a high school guidance director, training consultant, teacher, alternative school counselor, PTO president, school centered decision-making team member and school volunteer. She has been teaching for UCLA Extension since 2006.

Along Dr. Dagradi's professional path, she has been involved in structuring and delivering many professional development programs related to enrollment management, financial aid and presentation skills. Professionally active, Dr. Dagradi has served as a College Board trustee, chair of the College Board's Financial Aid Standards and Services Advisory Committee and in various regional leadership capacities including stints on the advisory boards of the Massachusetts Office of Student Financial Assistance and the Massachusetts Educational Financing Authority. Previously, Dr. Dagradi served in the Massachusetts School Counselors Association as chair of the program planning conference committee.

Dr. Dagradi's educational background includes degrees in history, counseling and educational research. Her doctoral work at the University of Massachusetts at Amherst focused on educational research with particular attention to organizational change.

Dr. Dagradi's personal interests include teaching and playing Tai Chi, walking, listening to music, following sports (Go Red Sox! Go Patriots! Go Celtics! Go Bruins!), reading and cooking.

Dr. Dagradi is committed to the ideals of equity and access to higher education.