

COMING SOON!

My Research On Writing

**What every student, parent, K-12 teacher,
college or university professor,
and education policymaker should know
about writing skills**

**Insightful Research
Into Increasing Student Retention
& Graduation Rates**

STANLEY B. LEMONS

[PREFACE]

This is a book about writing skills. How writing skills permeate our society and how writing skills impact our lives, particularly with regards to education and the academic success of students.

The core component of *My Research on Writing* contains an adapted and likewise more comprehensive version of my doctoral dissertation on writing—submitted to the university and titled, “Perceptions of Writing Skills from Undergraduate Students at HBCUs.” While this book includes research findings from a sample size of 189 undergraduate students at four Historically Black Colleges and Universities (HBCUs) in the southwest and southeast regions of the United States, the findings, learnings, and strategies that are discussed in *My Research on Writing* are applicable to students in higher education in general, as well as children in K-12 schools. For this reason, *My Research on Writing* is both timely and a must read.

My Research on Writing underscores the value of writing skills. The book highlights how writing skills contribute to students’ perceptions of writing and, ultimately, students’ performance in academic disciplines from humanities classes to math and science courses. *My Research on Writing* is essential for instructors, educational administrators, and policymakers

to evaluate the role in which writing instruction can be or should be integrated into the curriculums of elementary, middle, high school, and college students. Furthermore, if parents and students (starting with high school students) read *My Research on Writing*, then they too may gain a greater appreciation for the importance of writing skills—in school and throughout their lives.

My Research on Writing provides foundational research on writing skills that is also aligned with my book, *The Secret to Writing: 10 Secrets to Effective Communication Through Writing*. That is to say, the importance of having a writing process to approach writing assignments is revealed through my dissertation research, and likewise, emphasized in *The Secret to Writing* book. Indeed, the “crown jewel” of *The Secret to Writing: 10 Secrets to Effective Communication Through Writing* is centered on a writing process in which I provide individuals with a 10-step writing process to approach almost any writing assignment and to write with concision, clarity, and effectiveness.

Read *My Research on Writing*, then buy copies of *The Secret to Writing: 10 Secrets to Effective Communication Through Writing* as a companion or “How to” writing guide or resource for students, family members, and work colleagues.

Who is *My Research on Writing* for?

- Students (High School through Graduate School students)

- Parents (of students from elementary school through college-age students)
- Teachers
- College and University Professors
- College and University Administrators
- Education Policymakers

What will you learn?

- How writing skills can impact student retention and graduation rates
- The role of writing instruction in elementary schools
- The writing skill level of graduating high school students
- The perceptions of writing skills from undergraduate students at HBCUs
- Problems that HBCU undergraduate students experience with writing
- Issues that students in general experience with writing
- Interventions to help students improve their writing skills
- How undergraduate students perceive artificial intelligence (AI) as a writing tool
- How undergraduate students use artificial intelligence (AI), such as ChatGPT and Grammarly, to help with their writing skills
- Direct quotes from undergraduate students about their perceptions of writing skills, problems with writing, and desired writing interventions

What makes *My Research on Writing* special?

- The book is written in Stanley B. Lemons' characteristic easy-to-read and effective writing style
- The book is research based and includes empirical data from

undergraduate students at four institutions of higher education in different regions of the United States

- The book contains critical insights and pedagogical writing instruction strategies that serve to shape and re-shape the American education system and improve student academic outcomes, including retention and graduation rates

Learn more about
My Research on Writing



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and effective guide to writing

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